

The Many Roles of God in Education

By

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Introduction

God creates all nonhuman and human life. He definitely plays a huge role in the development of human life after a baby is born and he assigns the care of His new human creation to the baby's parents.

God plays a secret role in the development of human life both in our preschools and in our schools. God plays a secret role in the development of a young baby when He works with parents to convert a helpless child that has no level of functioning into a toddler that can respond to the members of Humanity.

We cannot develop the human lives of our children both in our family lives and in our schools without the help of God. God is part of the way that we teach our children to function both at home and at school. We all function as part of God. That is no more true that with our toddlers and young children.

God helps our parents to teach our babies, toddlers, and young children to grasp the basic skills that are necessary for their development as students and human beings. God is secretly involved in helping our youngsters to read, write, and to understand arithmetic. God helps our young kids to develop very important and advanced social skills that allow them to communicate with siblings, other peers, and adults such as parents and teachers.

Toddlers and young children do not completely understand that God watches over them in the background. They do not understand that they have a relationship with a Supreme Being that loves them and that cares about them. They do not understand that God does everything that He can to help them to play productive roles as children in God's Human Family.

Schools that train adult to be parents do not really exist. However, God has a special way of helping our new parents to understand the basic skills, intermediate skills, and advanced skills that they will need to contribute to the healthy and successful development of their new children. God rewards young parents for helping Him to expand His Human Family and to fulfill the role that He expects all of us to play as parents in his creation.

It is very beneficial to young children to help them to understand to recognize the existence of God in their lives. God wants them to understand that a higher power loves them and watches out for them. God wants to work with parents and educators to deal with His children's issues, concerns, and grievances. God wants our schools and families to develop our students properly so that they can mature to become successful members of the human community.

It is very important for parents to understand that God is there as their mentor to deal with all problems and crises that may develop during the baby and toddler years in the development of a new child. Parents have received a new child because they have shown intimate love for God and for each other. God wants them to show love for children for that very reason.

The Holy Spirit also wants to watch over the development of our toddlers and young children. The Holy Spirit worked to make the mission of Jesus Christ a success. They are there to make the development and upbringing of all of our young children to be successful also. It is better for parents and educators to understand that God and the Holy Spirit are involved in their mission to develop our students from the beginning when they are born all the way, until when they finish college.

Preschool – The Prekindergarten Toddler Years

How does a newborn baby communicate with his or her parents about his or her concerns, grievances, and/or needs and wants? They do not know how to talk. However, God can help the baby's parents to hear the baby's thoughts. God can then help the parents to deal with resolving the baby's issues. No one understands a baby's issues better than God does. Parents need to work with God during the critical first six months of their baby's life so that he or she will develop normally into a higher-functioning toddler.

God helps a maturing baby with speech development, spoken words, and understanding the spoken language of his or her household. God has many ways to help babies that are under the age of two years old to respond to various types of requests, commands, and comments. God helps a baby to understand what other adults and siblings are trying to say to him or her. God acts as a language trainer and as an interpreter between the baby and his or her loved ones.

God knows that teaching a baby or a young toddler to understand toilet training can be frustrating. However, God tries hard to work with parents to help young toddlers to understand the importance of being responsible with disposing of urine and solid waste properly. God helps parents to work with their toddlers to work hard to know how to deal with that part of being a toddler.

God works with parents and family members to understand the proper way to discipline toddlers and young children. Toddlers and young children can do things that are improper and annoying. These toddlers can sometimes be destructive. They can have a crying episode if a parent or sibling makes an issue about something that he or she has done wrong. Parents and family members struggle to work with God to teach young toddlers to behave normally without using destructive discipline that would injure them. God also has a way of helping toddlers to understand that certain behaviors are inappropriate and unacceptable. God deals with misbehaving toddlers in a very peaceful and forgiving manner.

God works with our toddlers to teach them essential social skills. God teaches them how to communicate with other siblings, other children, and with other adults. God expects them to both be able to understand others feelings and views about problems at home and at school.

God helps babies and toddlers to understand how to express their emotions. They learn how to laugh, to cry, to show excitement, to show anger, to show frustration, and to show affection and love for others. God's role in our toddler's lives helps them to express their emotions in ways that are understandable by family members, other adults, and by peers. It is so important that our toddlers can have the ability to express their emotions so that God and their loved ones can understand and respond to their issues and concerns.

God helps our toddlers to have a good attitude toward all those that they encounter. Our toddlers come to know how to be kind and friendly to other siblings, peers, teachers, and their own parents and family members. God helps our toddlers to show love for others just as others show love for them. God wants our toddlers to be kind and considerate to their loved ones. That means that they should always have a good attitude toward others even if they feel angry or upset about something that has gone wrong at home, outside of home, in daycare, or in preschool. Kids need to know how to say that they are sorry to God after they have had a bad attitude toward others and toward God.

God prepares our toddlers to have constructive relationships with peers in daycare. God wants our toddlers to understand how to be sociable with peers at a very young age in order to make it easier for our toddlers to grow into children and young adults that will be very sociable and will be very productive components of Humanity. God wants to help our toddlers to understand that they must achieve the ability to achieve a certain level of social functioning in daycare before they take their social functioning to the next level in Kindergarten and grammar school.

God has special ways of teaching our young toddlers and kids about how to engage in productive social interactions with peers. This training and development comes from God. Our toddlers would benefit from understanding that God plays a big role in their lives even if they are very young.

The world around them fascinates our toddlers. God helps our toddlers to explore the world both in their homes and outside of their homes. Toddlers can begin to explore the greatness of God's creation. They can begin to understand how to function in their surroundings. God can help toddlers to understand basic and advanced concepts about their surroundings and about their home environment.

God wants our toddlers to explore His universe in order to grow into children and adults that would play constructive roles as part of humanity.

How does a baby grow up into a toddler? God contributes to the physical growth and development of a young baby. God causes a young baby to gain weight and to in size and in intellectual ability. God causes the baby's brain and skull to expand and to develop into a more advanced brain. God develops a baby's body to be big enough and strong enough to help a toddler to walk and to communicate with members of Humanity and with God.

We have to recognize God as the force that is responsible for the successful physical development of a baby into a toddler. We do not thing about it. God's role in the development of a human life does not completely end after childbirth. It continues for decades to come. The transformation of a baby into a toddler is a miracle that God brings about and only He understands that monumental accomplishment.

God helps toddlers to develop an advanced vocabulary and to understand how to say and hear words. God also helps toddlers to understand the meanings of sentences, phrases, and names of others. God wants our toddlers to develop an extensive vocabulary in preschool, in daycare, and at home.

God works with parents to teach toddlers simple rules to understand the differences between right and wrong behaviors. God works with toddlers by helping them to understand the difference between right and wrong without using destructive discipline that would inure them or that would make them cry.

God tries hard to help parents to understand why a baby or toddler would cry and to accommodate a toddler by dealing with his or her needs. Crying is a sign that toddlers feel pain and distress. God does not want to see His toddlers crying and suffering. God wants His toddlers to understand that his or her parents are there to take their confusion and suffering away from them. God wants parents to understand how to deal with the needs of a toddler when he or she starts to cry to that the conflict that hurts the toddler will be resolved.

God encourages parents to give toys to their toddlers. God wants to use toys to teach toddlers how to use their arms, legs, hands, and feet. God wants them to learn how to use their five senses of sight, hearing, touching, taste, and smell. God wants to teach toddlers how to play with toys because He feels that it is the best way to introduce them to the reality that they have to learn how to use their extremities in the present and in the future. That is why God encourages parents to give toys to toddlers.

God helps His toddlers to develop constructive behaviors. God has special ways of communicating with toddlers that would help them to be kind and considerate to their parents and siblings. God also helps toddlers to learn basic social skills in preschool and daycare programs. God's relationship with His toddlers is a secret. He works with toddlers to help them with their social skills without detection by anyone. God wants to teach all of our toddlers to develop constructive attitudes and to engage in productive social behaviors with their family members, siblings, and peers.

God encourages family members to show affection, kindness, and love for His toddlers. Toddlers need to feel love from their parents, family members, siblings, and peers. Toddlers do not know how much God loves all of them. However, God loves His toddlers very much. God shows His love for toddlers by asking others to share their love with His young kids. That is how to develop toddlers into responsible children.

God shows our toddlers kindness and love on their birthdays and on Christmas Day. God rewards His toddlers for bringing joy and happiness to their parents, siblings, peers, and other loved ones. Humanity celebrates a toddler's birthday because God's Human Family is a better existence when His toddlers are part of it. Parents and loved ones share the love of God, Jesus Christ, and the Holy Spirit on Christmas Day by receiving gifts such as toys for being such wonderful and loving children. Christmas is a celebration of the love that God had for all of us by sending Jesus Christ to save us from the forces of evil. God wants to share that love with our toddlers on the day that Humanity celebrates the birth of Jesus Christ. Toddlers get special gifts from their loved ones at God's request. That is how God shows His love for His toddlers through the love of the toddlers' family members.

God stimulates the learning process for our toddlers. That includes speech functioning and speech recognition. That includes visual recognition of people and objects. That includes being able to eat and to digest food properly. It means that God prepares a child to learn a more advanced vocabulary in school by helping the toddler to establish an essential vocabulary in their family lives and in daycare. God teaches toddlers to engage in proper manners toward others. God want all toddlers to be respectful to authority figures and to understand that they have to respond to people that are in authority position with respect and dignity.

Toddlers learn as much about functioning as human beings from their parents, loved ones, siblings, and peers in daycare, as they do from God. Everyone should show the love for our toddlers that God shows for them. We should develop our toddlers to be sociable, friendly, and loving children. We should teach them to pray to God and to recognize that God exists in their lives so that they can further benefits from God's presence in their lives.

Our toddlers should recognize the existence of God in their lives and should understand that God is there to help them whenever they need help.

Kindergarten and Young Childhood

God tries hard to prepare a toddler to become a young child. God also tries hard to prepare a child for Kindergarten. He works with preschool educators, parents, siblings, doctors, daycare workers, and counselors to prepare our toddlers for childhood and elementary school.

It is important to understand that God works our students no matter what school they happen to attend. Some attend private schools, public schools, and religious schools. God works with our students in the background to attempt to develop them into responsible young adults.

Kindergarten teachers have to teach young children how to count and how to understand the alphabet. A majority of teachers would not know what God does to help kids to understand these basic concepts in the background. God helps all educators to teach our children the basic skills of functioning as a child student. God works in the background to help teachers to do everything they can to teach our kids concepts like counting and the alphabet.

God guides our young students to achieve higher levels of social functioning by exposing them to peers in school that might be older than they might. Kids work with God to learn advanced social skills by socializing with peers of all ages in a grammar school. God encourages social functioning in all of His students at all ages in His grammar schools.

Teachers have to work with God to understand the specific needs of their young students. God assigns right to teach young children to certain people that He feels deserve to feel the joy of developing His kids through their studies and social development. God tends to work in the background as He helps teachers to understand the needs of each of their students. They should have access to counseling services and psychiatric care for students when their students need medical treatment for behavioral problems. All teachers are responsible for answering to God in the way that they work with their students to develop them into young adults.

It is always beneficial for students to begin to pray at a very early age. Parents and educators may find it to be beneficial to help a student to understand the presence of God in their lives. This is true for both private school students and public school students. Prayer is a constructive way for students to connect with God and to respond to His guidance and support. Our young children would always benefit for God's love, support, and guidance. Our students should begin to understand that at a very early age.

Parents and religious mentors can work to help students to understand why it is important for a child to understand why God is important in their lives. Religious mentors should coach children into understanding that God expects them to exhibit constructive social behaviors. God wants to guide our students to help them to understand the difference between right and wrong. God does not want to lose our students to incarceration and/or substance abuse. Our students should understand that.

God helps parents to understand how to teach children basic skills such as riding a bike without training wheels or crossing the street by themselves. God would always guide parents to help them to teach basic skills to their young children.

Parents and religious mentors can teach our young children that it is important for them to feel free to go to God and the Holy Spirit whenever they need help with any type of problem that

overwhelms them. Our children should understand that God watches over all of us. God and the Holy Spirit help all of us to find solutions to our problems. God loves our children and He wants them to overcome all of their problems. God wants His children to feel His power and support so that they will not feel overwhelmed when they encounter a problem. God is there for our kids and they have to understand that.

God wants all of our kids to understand what law enforcement is all about. God wants our kids to understand what police officers do. God wants our kids to understand why law enforcement exists. God wants all of our kids to understand how to be respectful to law enforcement and to try hard not to get into trouble with the law. Our kids have to understand the consequences of breaking the law at a very early age. They have to understand what happens when bad people break the law. They have to understand what prison is and why they would never want God to send them to prison.

God and the Holy Spirit want to work with teachers, parents, psychiatrists, psychologists, social workers, and other doctors to deal with a child student that misbehaves because he or she has a psychiatric disorder. Such students deserve psychiatric medical care, psychological counseling, and tutoring in some cases. It is important that students should get medical assistance to help him or her to correct his or her behavioral problems rather than to punish the student in a way that would ruin the student's academic career. The goal of our teachers is to help students that have disabilities to function normally. The goal is not to destroy a student's academic career because of his or her bad behavior in school.

It is important for God and the Holy Spirit to work with teachers to use constructive discipline to help their students to understand that they have been behaving in an unacceptable manner. Constructive discipline helps a child to understand that he or she has to stop his or her bad behaviors in a way that does not threaten the student, does not humiliate the student, or tries to destroy the student's life. Destructive discipline injures a student as part of a punishment for bad behaviors that humiliates and devastates the students in front of his or her peers. Our schools have to work with God and the Holy Spirit to help our students to function in a constructive manner and to stop their bad behaviors without injuring them as part of the process of discipline.

Psychiatric treatment can help a student to take medication to relieve the need that the student may have to hurt himself and/or to hurt others. Psychotherapy can help the student to have someone with whom to speak about their issues and problems. It is so important that we should work with God to find medical treatment for our kids when they bad behaviors relate to a medical condition or a psychiatric condition. We have to work with guidance from God in the way that we will seek professional help for our kids when they have a behavioral illness and they need medical treatment for that illness. The consequences of leaving such psychiatric illnesses in childhood untreated can destroy a child's life for the rest of his or her life.

God has a definite interest in helping families to cope with the stressors of having young children which psychiatric disorders. God wants families that have a mentally ill child to have access to a wide variety of treatment options that can help them to make sure that they will not lose their child to criminal activity and/or incarceration in the future. God wants to help all families that deal with children who suffer from psychiatric disorders to receive the medical treatment and the guidance from God that they need to help them to have the highest functioning children that they could possibly hope to have.

It is so important to teach our kids about what to do in an emergency. It would be very beneficial to them. All educators and parents should work with God to teach our kids about how to use 911. There may come a time in the future when a young kid may have no choice but to try to call 911 for help during an emergency. God and the Holy Spirit may help the child to understand that he or she would have no choice but to use a cell phone or a landline phone to dial 911 for help. We have to teach our kids how to use a cell phone and a landline phone at the earliest possible age. Being able to call 911 for help is part of a child's relationships with God and with the Holy Spirit. A mechanism that God and the Holy Spirit have would bring instant help to a child or children in need in the absence of an adult mentor. We have to train how to understand emergencies and how to work to resolve them. This training will help the process of maturation for our young kids in Kindergarten.

Students in Kindergarten will encounter many types of peer issues. It is important for parents to understand the effects of various peer interactions that their kids deal with in Kindergarten. They need to understand whether a student has positive peer experiences or negative peer experiences. God helps all of our students to achieve positive peer interactions.

Young kindergarten students should understand the concept of prayer. They should understand that we all answer to One True God. We should teach our children that we all answer to God and that we must recognize our relationship with Him through prayer. We should help our young children to understand that prayer is a way of communicating with God that helps us to share our thoughts, feelings, and grievances with Him so that we can accept help from Him. Prayer is a way of asking for help from God. It is also a way of letting God know that we are ready to receive love, support, and guidance from Him in order to resolve our problems.

The hope is that a young student's pattern of consistent prayer will help him or her to achieve a higher level of functioning. That means that a Kindergarten student will have a much better preparation for meeting the challenges of the upper grades upon completing the requirements for promotion from Kindergarten to the first grade. A strong relationship with God always gives a young Kindergarten student an advantage when teachers need to challenge the students to achieve higher levels of learning in the upper grades.

God makes it easier for the students to understand what the Kindergarten teacher wants them to understand. God works in the background to allow our teachers to receive a promising response from students who respond to their relationship with God throughout the learning process. God wants to help our teachers with Kindergarten students secretly in public schools, private schools, and religious schools because He wants all of His teachers to achieve success in their endeavors to achieve academic success with their students.

God is a driving force that helps students to achieve high levels of success in socialization, maturation, and academic achievement in their first year of school. God is disappointed when His teachers and students try to ignore Him. However, God shows His love for our children regardless of whether or not they recognize God's existence in their lives.

A grammar school is a Temple of God. That is where God works with His teachers to develop His kids into young adults. He grows to share His love and affection with all of their students, teachers, and students' family members.

Grade 1 through Grade 5 – Preadolescence

God builds a personal relationship with our students during this period of development. This is true of all students in public schools, private schools, and religious schools. God reaches out to our students to help them to excel in school and to build positive and constructive social relationships with their peers.

God's presence in our kids' lives allows them to achieve higher levels of functioning as they grow older. That means that our kids achieve a higher level of academic achievement and a higher level of physical and psychological development. God helps to start to guide His kids to achieve the skills that they will need in order to achieve their destiny and to achieve His Plan for them.

God helps teachers to help our students to achieve higher levels of understanding when teachers will challenge the students with more advanced concepts and ideas. God helps teachers to help students to achieve higher levels of learning. God helps students to meet the challenge of achieving higher levels of academic success and higher levels of academic understanding of advanced concepts in topics that they will need to perform in higher education schools and in places of employment.

God and the Holy Spirit guide our students in how to prepare for exams and how to satisfy the requirements of the courses so that they can achieve higher levels of success in their classes. God helps our students to understand how to study for exams and how to perform on exams. God and the Holy Spirit want to guide our students to understand how to achieve success on homework assignments and special projects for their classes.

Our students do need a relationship with God and with the Holy Spirit at times when the course materials of their classes can be very difficult for them. Our students should always look for help from God and the Holy Spirit when they will face difficult school exams and assignments. God and the Holy Spirit are always there to help our students.

God and the Holy Spirit are part of the relationships that a teacher will build with his or her students. God works between teachers and students to achieve common goals. God and the Holy Spirit supervise and understand the stressors that teachers face in their jobs. God and the Holy Spirit are there to help their teachers to achieve success with their students all of the time. God and the Holy Spirit are there to guide teachers and students to achieve success in our schools. Our teachers must work with God to achieve success in their jobs even if they do not notice His intervention during the time that they function in their jobs.

It is always beneficial for students to pray to God at the beginning of the school day. This makes it easier for the student to work with God and his teacher to achieve the goals and tasks of the given school day. This is a student's effort to bring the Spirit of God and of the Holy Spirit into his or her life at the beginning of the school day, so that they will have guidance and support as they try to achieve success in their studies for the day.

God can act as an interpreter of sorts that can help His students to understand concepts that are difficult when the student's teacher presents the concepts in a confusing or obstructed manner. There are times when the teacher will present students with coursework and lectures that would be too difficult to understand right away. God and the Holy Spirit help students to cope with this problem and

to work around the hardships that occur when some students have problems grasping the course materials that teachers present to them. God wants all tests and courses to be passable. That means that no course or test should ever be so difficult that it would be impossible for every student in a classroom or section to pass the exam. God and the Holy Spirit examine these problems and attempt to help our students to deal with these problems all of the time.

God is a presence in the lives of all of our students. It is important for our students to understand this. God is part of our students' lives regardless of whether they go to a public school, a private school, or a religious school. Our students have to understand that it is self-destructive to attempt to exist outside of a relationship with God. God plays many types of roles in all of our lives. We must realize just how important God really is to all of us. We all should recognize the existence God in our lives by praying to Him and by pursuing a religious faith that will help us to explore the history of Humanity's relationship with God.

God has created us to exist as equals to one another after He has created all of us in His Image and Likeness. There is no such circumstance where one human being is superior to another human being. Likewise, it is unfair to say that attending a certain school gives a student a superior advantage for success than students that go to another school that is considered an elite school. A person's relationship with God and His resolve to achieve really determine a graduate's level of success after graduation from a high school or college. God does not understand what it means when people say that attending one school makes some students superior to other students that graduate from other schools. This type of arrogance has its eventual consequences.

God continues to develop a child's body from his or her birth all the way until they achieve adulthood. Only God understands how he develops the human body throughout the various stages of human development. However, educators, parents, and students should understand that the maturation of the human body is a God-conducted process. God decides how much we will weigh, how we will look, and how tall we will be throughout the various stages of our development. Our parents and educators should understand that this is the reason why our young students would benefit from recognizing the Existence of God in their lives. We all answer to God because of everything that He does to keep us alive and to support our ability to exist in His Universe.

The Power of Prayer can be very helpful when we need help from a Higher Power to help us with our problems. We can talk to God in our minds. We can hear His responses in our mind's inner voice. God is always there to listen to our concerns, problems, and grievances. God wants to know about how we feel about our problems before He can formulate a strategy to help us. We learn how to do this in the early grades in elementary school. God has secret resources that can help our students to reach out to Him for help so that He can guide them to get help. God will stop at nothing in order to get one of his young kids in an elementary school the help that he or she needs to deal with life-threatening problems.

God loves all of our kids and He is prepared to work with the Holy Spirit to do anything that He can to make sure that His kids will not fail in the face of a life-threatening problem. God loves our kids. God wants to protect our kids from harm. God wants to help our kids to understand that they need to go to God, to the Holy Spirit, to their parents, to their teachers, and to the authorities when they really need help.

God and the Holy Spirit know how difficult it is to prepare young kids for the reality of the stressors that they will deal with when they enter puberty or adolescence. It is important for educators to warn young boys and young girls about what to expect when they have to face puberty in the upper grades in elementary school.

It is important for young kids that are about to enter adolescence to understand how their relationships with God will begin to change when they begin to develop the capabilities of working with God and a partner of the opposite gender to create and to develop a human life. It is important the young girls should understand what to expect from puberty. It is important for the boys to know what they can expect from puberty.

The early stages of puberty can be very traumatic for a young boy and for a young girl. Puberty has a lot to do with a young adult's relationship with God. All students that enter puberty should have access to family planning training so that they will not make reckless mistakes with their sexual behaviors. Our kids must understand that they cannot offend God while engaging in high-risk sexual behaviors.

God wants all students to come to understand the difference between right and wrong. God expects students to understand the Laws of Society and the Laws of God. It would be advantageous for schools to run criminal justice workshops to help students to learn the difference between right and wrong at a very early age. We need to teach our kids to reject tobacco, alcohol, illegal drugs, and the use of weapons at the earliest possible age. We must show them the eventual consequences of dealing illegal drugs on the streets. We must show them the consequences that happen when they come to use a firearm. We need to show them what alcoholism is really like. We have to teach them that there are no benefits to smoking whatsoever. We have to teach them how God really thinks about these high-risk behaviors at a young age so that they will know better than to fall into this trap later in life.

Psychiatrists, psychotherapists, and social workers should be involved with all students that misbehave. We should evaluate these students for psychiatric disorders and psychological problems before we can formulate a strategy about how to discipline the child or to provide the child with psychiatric treatment and/or psychological counseling. We should be there to help kids that have psychiatric disorders that cause them to misbehave in school. We should not punish them or to intentionally injure them for engaging in bad behaviors. We should follow the guidance of God and of the Holy Spirit when we evaluate the situation with our kids and their misbehaviors.

God works with parents to help preadolescent students to understand their changing hygiene needs. Both girls and boys have different issues as they approach adolescence. It is very important for parents to understand how to train their young kids to deal with these issues. Hygiene problems are one of the leading ways that a student can disrupt the student community in a school. God knows that there are definitely some embarrassing hygiene issues with preadolescent kids. However, parents should be there to deal with those issues responsibly.

It is so important to detect whether a high-risk student has become a threat to himself or herself and/or a threat to others. Teachers and school monitors should try to see the warning signs that something is wrong with a student. School monitors and mentors should interview high-risk students with some frequency to make sure that their issues are under control. A student with a diagnosed psychiatric disorder will need special monitoring to make sure that he or she will get help if he or she will become a threat to himself or a threat to others.

We should respect a student with a psychiatric disability as we would respect any other student. However, we have to make sure that the student will get immediate psychiatric assistance if he or she has an episode that would cause him or her to develop a plan to hurt himself or herself and/or to hurt others. We must remember that these types of students need medical treatment. They do not need punishment that will injure them.

God tries very hard to stop His young kids from trying to hurt themselves and from trying to hurt others. God cannot deal with young kids that use and/or deal drugs. God cannot deal with kids that smoke or those drink alcohol. God never wants to see a dangerous weapon in the hands of a young child in the lower grades of a grammar school.

God does everything that He can to save His young kids from experimenting with drugs and alcohol. God does not want His young kids to steal. God does not want His young kids to do hurtful things to others or to themselves.

God and the Holy Spirit have numerous ways to help young kids that get into trouble with drugs, alcohol, and weapons. However, the government should be doing more to save kids in our schools that eventually resort to using drugs and weapons. We have to work with God to train all of our kids in all of our grammar schools to reject a life of drugs, alcohol, and firearms. We have to convince them to reject a life of crime. We have to work with God to let them understand that there is a God here on a planet that loves them and that wants to keep them from facing incarceration in a psychiatric facility or a prison. There is a God that cares for them and that needs to negotiate with a government that will try hard to save our young kids by teaching them the truth at a very young age through special programs that will educate our students the right way.

We need to work with God and with our Federal Government to show our young kids that we love them. We need to teach them the truth about prison, about incarceration, and about the dangers of alcohol, firearms, and illegal drugs.

Preadolescent students and adolescent students sometimes show an affection for a student of the opposite gender. You might call this a crush. A boy and a girl may actually develop a crush for one another. They might want to have some type of relationship.

These types of relationships that happen in preadolescence and adolescence can disrupt the entire student body of a school. The relationship can give students the impression that the boy and the girl that have the crush on each other are contemplating dating each other on one level. Students might think that they may try to become intimate on another level.

Should under aged dating be legal? There is no excuse for allowing under aged dating existing in a grammar school. The faculty of a school should discipline students that form crushes on other students for such behaviors that disrupt the student body of a school.

We should never allow a preadolescent kid or a young adolescent kid to date while they are still in grammar school. They have no job; have no income, and no need to flirt with an unplanned teenage pregnancy. Parents and educators have to be stricter with young preadolescent kids and adolescent kids that may start to engage in unprotected sexual activity, which might result in an unplanned pregnancy, and a lifelong injury to both partners if the relationship fails after sexual activity begins. Parents and teachers have to explain the consequences of under aged sexual activity to our teenagers and young adults. We cannot just allow them to throw their lives away for a few minutes of passion.

God works to help students to identify conflicts in their schooling and in their personal lives and tries to guide them through their problems. We all answer to God. Our kids also answer to God. We are never too young to respond to God's efforts to intervene in our lives just when we have come to think that our problems are unsolvable. We have to go to God whenever our kids think that their problems are beyond repair.

God and the Holy Spirit are very powerful. They are there to help all of us, regardless of what religious faith of which we belong or how many times we actually pray every week. They want to help us because we are all part of God and we are all part of the Holy Spirit. We can always expect them to be there for us when we need them in our lives. Parents and teachers should never say that one of God's kids is beyond repair. God and the Holy Spirit can repair anyone in the world as long as we have faith in them and in our ability to understand that we are part of God and that we are part of the Holy Spirit.

There is nothing wrong with warning our preadolescents about what they can expect to happen to them when they reach puberty. The most important thing that they must understand is that God will enable their ability to work with Him and with a partner of the opposite gender to create and to develop at least one human life. We should all show love for God by seeking to achieve parenthood because God is the source of all human and nonhuman life. Our duty to God is to help him to expand his Universe of Human Beings. Creating human lives is what God does better than anything that He does. We have to help God's purpose by working with Him and our partner of the opposite gender to bring a new human life into the world.

That happens when we are adults. That is not supposed to happen when boy and girls are adolescents. Our young kids have to understand that from the start. We have to help them to understand that the ultimate consequence of intimacy between a man and a woman is the creation of a human life.

We need to start to talk to our young kids about how they can cope with the changes that they will be facing as they enter puberty. They should understand the consequences of under aged dating and of under aged sexual activity as well as of the consequences of high-risk sexual behaviors.

Grades 5 -9 Early Adolescence

Adolescence is a stage in the development of the life of a child when the child begins to develop the ability to work with a partner of the opposite gender and to work with God to achieve the conception, birth, and development of new human lives. Adolescence is a long-term process. God does many things to prepare His adolescents for the stresses, the responsibilities, and the benefits of parenthood.

Early adolescence for girls means that they must negotiate with their menstrual cycle for the first time in their lives. It is important for young adult girls to understand that a young woman has the capability to become pregnant at the beginning of the menstrual cycle. A young woman has failed to achieve pregnancy at the end of the menstrual cycle if the contents of the uterus discharge and leave the girl's body.

Girls have to understand that God will continue to develop their body into God's Factory of Human Life. God creates and develops a new human life inside of a woman. Women have to understand the role that they play when they are responsible for helping God to create a new human life.

Young boys carry the Seed of Human Life. The man gives this fluid to the woman during intimacy. This allows God to have all of the components that He will need to create a new human life in God Factory of Human Life.

Young boys have to understand that adolescence is all about preparing for a career by achieving academic goals, finding a female partner, and achieving parenthood. Young boys must also understand that God is a very important part of their lives. That will be true for the rest of their lives.

Young girls must understand that they cannot abuse their ability to become mothers of God's children without hurting God and by causing God to hurt them for engaging in reckless sexual behaviors that would offend God.

Students begin to understand their sexual orientation at this age. That means that they will decide whether they will use their sexuality to pursue parenthood through an intimate relationship with a person of the opposite gender or that they will pursue intimate relationships with members of the same gender and will reject their potential to achieve parenthood.

Heterosexuality is about adolescents that want to pursue their obligation to God to pursue parenthood by achieving an intimate relationship with a member of the opposite gender.

Homosexuality is an effort to reject a person's ability to achieve parenthood and to pursue intimacy with members of the same gender.

Kids in early adolescence try to understand what their sexual orientation will be in the future. Their relationship with God will lead them to decide whether they would benefit from pursuing parenthood rather than to experience an absence of the creation and development of new human lives for the rest of their lives.

Raging hormones can cause major problems for both young adolescent boys and adolescent girls. The main problem with raging hormones is that young boys and young girls will experience

unprovoked and unstimulated sexual arousal. The young adolescent girl may experience sexual arousal during her ovulation period. Young boys may experience arousal at any time and in any situation.

This type of problem is very traumatic and is very embarrassing for both young adolescent boys and for young adolescent girls. Young boys have no idea what arousal is or how to cope with arousal when it might happen in school, at home, or in a public setting.

The real problem might happen when a young adolescent would want to experiment with intimacy with either a partner of the same gender or a partner of the opposite gender. We should be able to provide substantial family planning counseling and therapy for young kids that might want to engage in intimacy to find relief from raging hormones.

God gives a reproductive system to all of us because He wants us to have the capability to engage in the intimacy that will give Him the ability to create and to bring new human lives into the world. God is deeply hurt when His sons and daughters choose to reject their ability to achieve parenthood. An adolescent's decision to reject the pursuit of parenthood obstructs God's efforts to continue to expand and to build His Human Family.

Peer relationships among early adolescents begin to change when they reach puberty. The idea of finding a boyfriend or a girlfriend can be a major obsession among peers. Trying to find a way to build friendships with students of the opposite gender can disrupt the student body of a school. Efforts to achieve heterosexual plutonic relationships can cause a lot of conflict for teachers, students, and parents. There is always a danger that a boy and a girl that might be in a plutonic friendship might try to experiment with intimacy. Parents and educators cannot allow this to happen between grammar school students.

A student's relationship with God will start to change when he or she has to confront God about his or her destiny, God's plan for the student, and his or her sexual orientation. God reaches out to all of our young adolescents when they reach puberty for the first time. God wants our adolescents to understand the benefits of achieving parenthood versus the emptiness of never having children to exist in an adult's life. God wants our adolescents to understand that the greatest pain that He can feel is when an adult rejects his or her ability to pursue and to achieve parenthood. Students have to understand the benefits of achieving parenthood versus the liabilities of rejecting parenthood.

Young girls and young boys may face an escalating sex drive. We should consider this a medical problem. Massage therapy may help to exhaust some of the sexual energy that builds up in the bodies of adolescents. Self-stimulation such as masturbation may also bring relief to a student with an over-active sex drive. Educators and parents do not want their students to relieve their sexual anxiety by engaging in intimacy either with students of the same gender or with students of the opposite gender during the time when they are students in grammar school or in high school. Student sexual activity while they are in grammar school or/and in high school amounts to the unacceptable exploitation of the sexuality of a minor and no one should tolerate that.

God continues to develop a student's body during adolescence. God continues to prepare the student for the reality of the way that God will challenge him or her to perform in intimacy in adulthood. It is so important that educators should provide family planning counseling, family planning therapy, and

family planning therapy to early adolescent students. This would better prepare them to deal with the changes to their bodies, to their peer relationships, and to their mentalities during puberty.

God and the Holy Spirit supervise all peer relationships among young adolescent students in grammar schools. God and the Holy Spirit try to detect the peer pressure that builds up between students that challenges them to engage in sexual intimacy with members of the opposite gender that will fall short of engaging in sexual intercourse. These activities include French kissing, molestation, sodomy, and exchanges of body fluids.

Parents cannot allow their grammar school students to engage in offensive sexual behaviors as minors. God and the Holy Spirit are deeply offended when they see young minors in grammar schools actually engaged in mutual sexual exploitation. Teachers and parents should be well aware of what is happening between their kids when they are socializing with their peers when they are outside of their schools and are outside of the homes.

Parents cannot tolerate any sexual activity between grammar school minors under any circumstances. The same is true for teachers and school counselors. God and the Holy Spirit will not tolerate the sexual exploitation of minors. Schools should develop strategies of identifying threats that students pose against each other by trying to engage in sexual activity and to put an end to it once and for all.

No grammar school in the country can tolerate sexual activity among minors. That is true for public schools, private schools, and religious schools.

Puppy love relationships can happen to students that are in grammar school. These plutonic friendships between a boy and a girl that want to have a relationship with each other for some reason. These relationships sometimes do not amount to a friendship that will become intimate. However, the potential always exists that the boy and the girl in a puppy love relationship will attempt to molest each other and will try to exchange body fluids with each other. Parents and teachers should not allow puppy love relationships to last for a very long time. That is because they have to think about the best interests of the boy and of the girl that are in the relationship. Teachers and parents have to protect their safety by making sure that they will not hurt each other with intimacy.

We should teach students in grammar schools to reject peer pressures that encourage them to date members of the opposite gender and to achieve intimacy with members of the opposite gender. Students should understand that these are destructive peer pressures and that they should disregard these peer pressures.

Therapists need to work with peer groups in our grammar schools to see how peers hurt themselves and each other and how they hurt God. There are many ways that peers can hurt each other. They can put pressure on each other to abuse drugs and alcohol. They can put pressure on each other to use weapons and to join gangs. They can put pressure on each other to participate in a contest to see who will lose their virginity first. They can encourage each other to engage in high-risk and reckless sexual behaviors. They can ignore God's efforts to help them.

Therapists need to understand why our early adolescents might malfunction and to formulate treatment plans to help them to make responsible and sane decisions about their academic attitudes, their sexual behaviors, and their ability to respond to peer pressure responsibly.

Sometimes peer pressure can encourage students to do things that hurt God. Behaviors that hurt God also hurt peers, teachers, parents, and loved ones. An injury to a student's relationship with God can have very dire consequences for the adolescent's development. Adolescents can come to think that their relationship with God will not matter when they will engage in reckless and dangerous behaviors that will hurt others. They will not care about the way that they will hurt God by engaging in high-risk sexual behaviors. They will not care about how God suffers after an adolescent hurts another adolescent by molesting and sodomizing him or her.

God and the Holy Spirit will see enough of it before they will severely punish a student that has no regard for how God feels about the way that the student can hurt Him and the way that the student can hurt others.

Religious leaders and family planning counselors have to guide our young adults to understand that puberty is a new beginning for their relationships with God. It is a time when they begin to develop the ability to work with God to conceive a new human life to bring into the world. It is a time when they will prepare to obtain their will look forward to obtaining their training for the careers. It is a time when they will look for a spouse to marry and with whom to have their children. It is a time when they will work with God by following His will in many of the things that they will do.

It is important for early adolescents to know how to pray and to keep their communications with God constant and open while they try to achieve their destiny and to find God's purpose for them in their lives. It is important for our young adolescents to try to do what they believe God wants them to do. Early adolescents should know how to behave in a respectful manner toward God, their families, and their peers. Early adolescents have to begin the process of understanding how to make the right decisions about their lives through their interactions with God.

God and the Holy Spirit will try to intervene in the lives of our adolescents if they should encounter problems, especially life-threatening problems. They will guide one of their adolescents to get help if something goes wrong in his or her life. God and the Holy Spirit have a huge network of resources that our young adolescents can access at any time when they really need help.

God and the Holy Spirit are very hurt when their young adolescents start to experiment with smoking, illegal drugs, and alcohol. God and the Holy Spirit will work with parents, educators, and addiction doctors and addiction therapists to save a young adolescent from the dangers of chronic substance abuse. Our teachers and substance abuse counselors have to teach our young adults to reject peer pressure that encourages them to smoke, to use illegal drugs, and to drink alcohol. Our addiction doctors and addiction therapists have to help our young adolescents to understand the dangers of using drugs and alcohol.

God tries hard to help struggling students to turn their lives in the right direction. Teachers and parents should never give up on any adolescent because of a pattern of misbehaviors. God and the Holy Spirit can work with parents and teachers to find help for early adolescents that have a consistent pattern of behavioral problems. Such students should turn to prayer and the pursuit of a religious faith as the first step in the process of reconstructing their lives. Psychiatrists and psychotherapists can work with the student and his or her parents to help the student to stop misbehaviors and fantasies about doing drugs and drinking alcohol. Psychiatric treatment can help a student to understand the right way to behave and to have sympathy for God and for all others that love him or her.

Constructive discipline is a peaceful way for our educators to help our early adolescents to understand that they have done something wrong and that they have to modify their behaviors in order to correct their problems. Discipline that injures a student only makes the problems for the student even worse if he or she is struggling to understand what he or she is doing wrong and what he or she can do about solving the situation.

Constructive discipline is all about offering a reward for improvements in a student's behaviors after teachers, parents, and mental health counselors have tried to help the student to understand the consequences of continuing to behave in a destructive manner.

We have to offer rewards for improvement in unacceptable behaviors. Injuring students who do not meet the standards of their required improvement in their behaviors makes it even more difficult for the student to make progress toward achieving success by achieving normal and acceptable behaviors.

God guides the formation of healthy and productive peer groups for early adolescents. God expects the members of these peer groups in our grammar schools to understand the rewards that await them when they engage in constructive behaviors. God wants peer group members to understand the consequences that await them when they behave in destructive behaviors.

God has a special relationship with all of our young adolescents. God guides adolescents in peer groups to have constructive thoughts, to engage in healthy relationships, and to answer to Him even if they do not know that He expect that from them. God's main goal is to promote the academic success of the members of peer groups in our grammar schools and all other schools. God tries to begin to develop his early adolescents into law-abiding citizens that will make successful contributions to our community of God's Human Family.

Early adolescents have to learn to go to God for help. They have to understand that God is part of the process of maturation throughout puberty and into adulthood. God is responsible for maintaining the existence of all life. It is important for young adolescents to understand that sexual activity is a direct connection to God that allows human life to come into existence.

Educators should warn young adolescents that under aged dating can lead to an unplanned pregnancy. Young adolescents have to understand the consequences of engaging in unprotected sexual activity without understanding the protection that would be necessary to prevent an unplanned pregnancy.

Early adolescence is the beginning of a new era for our young adults because they begin to prepare for the eventuality of dealing of the stresses of adulthood. God can be a very important part of making that to become a reality.

It is very important for early adolescents to begin the process of attempting to find God in their lives.

Grades 8 – 12 Middle Adolescence

Middle adolescence is a time for a young adult to begin to understand his or her sexual orientation. It is a time when they begin their formulation of the type of marital partner that they would want to seek in the future. They should think about the qualities that they would want to look for in a partner for a long-term relationship.

Family planning training should focus in on helping young adults to understand the processes of sexual intercourse. They should understand how the female menstrual cycle works with the male reproductive system to produce a pregnancy. Family planning training is not just about training young adult boys and girls about how to utilize birth control. It is also about allowing God to show them how He functions inside of His Factory of Human Life, which is a woman's body, when it is time for Him to create a human life inside of her.

Family planning is about teaching a young adult that molestation, consensual rape, and sexual exploitation can exist in a relationship. This is especially true of young adults that are naïve about the processes of sexual behaviors and the consequences of unprotected sexual activity and protected sexual activity.

Young adults have to come to understand that the underlying main purpose of heterosexual sexual activity is for a male and female partner to work with God to create a human life inside of the female partner's body. That is what ten minutes of sexual passion really is all about.

Sexual activity that gives the two partners some kind of a feeling of elation really is very painful in the end. Our young adults have to understand that trying to prevent a pregnancy during intimate sexual activity can hurt God. It also can hurt both partners. That sexual activity can end if there is a separation or a divorce between the two partners in the relationship.

Sexual exploitation in a dating relationship for virginal young adults is something that they have to watch out for because it exists in all schools and in all in which virgins can engage.

When is the right time to have sexual intercourse for the first time? Some would think that consummation is the perfect excuse to have a sexual encounter for the first time. Consummation seals a relationship between a man and a woman and gives the couple the impression that they will be committed to a long-term relationship if they agree to perform in a single act of sexual intercourse.

Another reason why a young adult virgin would want to engage in sexual activity would be that he and/or she would be trying to entrap a partner into a long-term relationship. This desperation can intensify if a young adult begins to approach graduation from college without a relationship that could lead to marriage to fall back on. Young adults that become desperate to achieve a consummated relationship by the time of graduation might resort to engaging in sexual activity in order to convince a partner to agree to engage in a premarital relationship.

Young adults in college have a limited amount of time to find a relationship in a dorm, at a fraternity party or a sorority party, or in one of their classes. Sometimes, they will find a relationship. Sometimes it will be so difficult that they may reach their senior year without a consummated relationship. That desperation can lead them to be the targets of sexual exploitation and rejection.

This is a very serious problem for young adults on college campuses, in graduate schools, in law schools, and in medical schools.

This kind of thinking about engaging in sexual activity without the intent to conceive a human life can injure a young adult when they do not completely understand that sexual activity is part of our relationship with God. Sexual activity is how God brings new human lives into the world. A mechanism is supposed to work with a male partner and a female partner who love each other and that want to work with God to achieve the creation of human life inside of a woman, which is God's Factory of Human Life.

We should create family planning counseling programs, on-campus dating services and off-campus dating services for our young adults that have serious relationship problems in our high schools, in our colleges, and in our graduate schools. We cannot automatically assume that a college education automatically guarantees that every student will graduate while existing in a premarital relationship.

We have to understand that sexual activity between unemployed college students or graduate school students can amount to painful exploitation that is the product of a mutual desperation by both a male partner and a female partner to achieve a relationship before graduation even if it means that they will be sexually active with each other.

God is the ultimate matchmaker in the world. He knows how to introduce young adult men and young adult women to each other when He feels that they are compatible with one another. God actually stimulates the relationship between the young adult boy and the young adult girl when they meet because of his desire to see them together in a relationship.

God oversees all relationships between young adult boys and young adult girls. God does everything that He can to help couples that He creates to have successful and long-term relationships. God tries hard to make all premarital and marital relationships to become successful. He hopes that all married couples will eventually achieve parenthood. God hopes that mutual compatibility can help the man and the woman in the relationship to achieve that dream for him.

Negative peer pressure in young adulthood can result in the pressure to drink alcohol, to smoke, and to use illegal drugs while in relationships with peers and/or a premarital partner. Our young adults have to understand that they cannot function in a marriage or in a relationship if they persistently attempt to abuse alcohol or illegal drugs. No couple can tolerate that kind of addiction and problem in a relationship when they are in high school and in college.

God begins to reveal His destiny for us during our middle adolescence. That is when we decide what career path we will pursue and what education we will pursue. God can help us to formulate goals that would give us an idea of where we want to be and what we want to be doing in adulthood. God can reveal His plan for us during our middle adolescence. He can also warn us about the consequences of betraying Him by behaving in sinful and hurtful ways toward ourselves and toward others.

Our young adults have to understand how God feels about high-risk sexual behaviors. God will consider any of us to be a candidate for the infection of a sexually transmitted disease if any of us continues deeply to offend God with a pattern of high-risk sexual behaviors that He cannot tolerate at some point. God does not tolerate promiscuity, prostitution, and pornography. These high-risk situations can cause the transmissions of sexually transmitted diseases.

It is very important that our young adults have to understand that the members of Humanity have to stop infuriating God with our offensive and high-risk sexual behaviors. It is important to teach all of our young adults in high schools and in colleges about all different types of sexually transmitted diseases to scare them so that they will not behave in ways that would make them a candidate for acquiring the infection of any of those diseases.

Young boys and young girls that date in high school sometimes feel under pressure to consummate their relationship. Under aged minors that are in middle schools or in high schools have no reason to try to become sexually active. We cannot give our young adults the green light to engage in sexual activity when they are under aged minors. They do not need that kind of stress. They do not need that kind of problem. They do not need that kind of exploitation. They do not need that kind of pain and suffering.

Some young adults find their partner for marriage in high schools. They fall in love after dating for some time. They become committed to one another. There is nothing wrong with that. However, they should be responsible enough to understand that they should only begin to engage in sexual activity when the time is right for them to do so. That means that they should both be high school graduates and the both should have a job. They also have to understand that they should be prepared to work with God to bring a new human life into the world. They do not have to rush into sexual activity while they are still in school. God can become violent when His under aged minors try to play games with sexual activity. The punishment that our young adults can face for engaging in illegal under aged sexual activity can be very severe. They should think two or three times before they test God's patience.

Nothing hurts God more than a teenage unplanned pregnancy. God hates to bring a new life into the world under that kind of stress for a teenage single mother. Our schools have failed when they cannot stop our young adult minors from succumbing to sexual exploitation that will lead them to achieve an unplanned teenage pregnancy. A big problem has to stop as soon as possible. Under aged girls and boys do not need sexual activity and should not be engaged in sexual activity. That is the message that our family planning counselors should be sending them in our schools.

Our young adults have to understand how to approach God for guidance and for assistance when they need help and assistance the most. It is fine when a young adult in high school decides to go to God and to the Holy Spirit to get help with a severe problem that he or she cannot solve. God and the Holy Spirit can respond to that request for help in many ways. God and the Holy Spirit can guide our young adults in high schools and in colleges to people that can give them the help that they need.

The government has to provide our schools with the resources that they need so that they can provide counseling and other forms of assistance to our young adults in high schools and in colleges free since they would not have the money to pay for such services while they are still in school. God and the Holy Spirit would always want to be part of such a global effort to help our students in grammar schools, middle schools, high schools, colleges, and graduate schools.

It is important for our schools to teach our young adults about what the laws of which are of concern for the citizens of the country that we live in. What crimes can you commit that will cause law enforcement to arrest you? What are some crimes that are more common among young adults? What is life in prison? What is life like in a substance abuse rehabilitation center? How does an ex-convict rebuild his or her life after spending time in prison? Our young adults in our high schools and colleges

deserve to know and to understand the answers to those questions. Law enforcement mentors should work with teachers in all schools to prepare our students for a life that they will live as part of Humanity and not a life that they will live in incarceration.

Our young adults have to learn the difference between constructive behaviors that are consistent with the standards of our communities and destructive behaviors that are in violation of the standards of our communities and of our population of neighbors and citizens.

Our young adults must try to find God when they are in high school and when they are in middle adolescence. That means that they should pray to God. They should try to talk to God about their issues, concerns, and grievances. They should ask God for help if they need such help. They should try to connect to the Holy Spirit if they encounter problems that confuse them. Sometimes they need to find God when they know that their fellow students are in trouble and need help. Sometimes our young adults in high school need counseling from God and from the Holy Spirit. God is always there to help our students when they need help. The Holy Spirit is also part of our world and our students can count on the Holy Spirit for guidance and the power to solve their problems.

Middle adolescents in high schools and middle schools should come to understand the anatomy of the male reproductive system and of the female reproductive system. They should understand exactly how the process of sexual intercourse works. They should be able to understand the process of a conception of a human life and the different stages of a pregnancy. They should know what a childbirth looks like and what women's issues are during labor when they are giving birth.

Students should understand the truth about birth control. Birth control is an effort to stop God from creating a human life when a male and female partner are engaged in intimacy that is supposed to work with God to produce a human life through a conception inside God's Factory of Human Life. Working with God to create a human life and trying to prevent Him from creating a human life is a life-threatening conflict that can cause much pain and suffering for the man and the woman that are engaged in their sexual intimacy.

Should parents allow their young adult minors to go to parties? A party is the place where the serious business takes place for a young adult minor. That is the place where a student's friends can hook him or her up with drugs, tobacco, and alcohol. Parties are bad news for our young adults. Parties are places where they can do very bad things to themselves and to others. Parents have to be very well aware of the imminent danger that awaits their young adult kids when they say that they will be having a good time at a party.

It is important for our young adult kids to have a social life in high school. However, parties can encourage them to hurt themselves and to hurt others. No one wants them to try an illegal recreational drug for the first time. No one wants an under aged minor to try to drink alcohol for the first time. No one No one wants parties to expose our young adults to the possibility of meeting people that are of high-risk-risk for transmitting sexually transmitted diseases to others.

A casual meeting with close friend while they are supervised by parents and/or guardians is much safer for them than to let them go alone to a party with no supervision and without knowing the possible dangers that await their young adult sons and daughters.

High school students sometimes have to go to God to find out what their options are like when they want to plan their lives into the future. God is a good person to go to when a young adult in high school would want advice about his or her options for the rest of their lives. When do they want to meet their soulmate? When do they want to get married? What type of college would be right for them? How many children does God want him or her to have? How does a student prepare for life in a dorm?

Our young adults in high school can get a lot of guidance from God and from the Holy Spirit about how to deal with opportunities in the future. A high school student might want to talk to God about the kind of man or woman that he or she might want to marry. He or she might want to talk about the kind of career that would be right for him or her.

Middle adolescence in high school is all about negotiating with God about the future life that awaits a young adult kid that is beginning to face the stressors of life and the stressors of his or her commitments to God, to his or her family, and to others that he or she has yet to meet.

All high schools should offer free family planning counseling and training to all students that have developed long-term relationships with each other. A young adult boy and a young adult girl deserve help in trying to understand how to proceed with their possible marriage and their pending sexual relationship. All schools should also offer free psychiatric and psychological counseling to both the young adult boy and the young adult girl in the relationship. The parents of both young adults should also be involved in the decisions that their kids will make about their future.

God is a constructive force. He wants all of his young adult boys and young adult girls to engage in constructive peer activities. God wants to supervise our young adults in high schools as they engage in constructive peer interactions and influence each other with safe constructive peer pressure. God would like all kids to be responsible and to exert positive peer pressure upon other students. Constructive peer pressure would involve participation in healthy social gatherings and the mutual rejection of tobacco, illegal drugs, and alcohol.

However, some young adult students in high schools exert negative peer pressure upon other students. That means that these students encourage other students to behave in ways that are harmful to themselves and that are harmful to others. Young adults that exert negative peer pressure encourage our young kids to engage in activities that are will cause harm to themselves and to cause harm to others.

There is no excuse to allow the existence of negative peer pressure to continue to exist within the population of students in any of our grammar schools or high schools. Teachers and parents have to help our students to understand the difference between positive peer pressure and negative peer pressure. Our parents and teachers have to guide our students away from negative peer pressure and have to help our students to embrace positive peer pressure.

We must also try to help kids that like to exert negative peer pressure upon other students. They should receive psychiatric and psychological counseling so that they can become more constructive in their lives as students in the community of students in their schools and as part of the communities in which they reside.

God and the Holy Spirit expect parents and family members to be constructive role models for their kids. God does not want a father to encourage a son or a daughter to drink alcohol, to smoke, or to use illegal drugs. Our educators should be able to depend on a complicated support network of social workers and mental health professions if it so happens that a student is living in a home where substance abuse by an adult parent and/or guardian is a life-threatening problem for the student.

The courts have to be determined to provide support services for families that have to cope with a family member that has a substance abuse problem. Incarceration is not always the best solution. Inpatient and outpatient options exist. The government and our health maintenance organizations pay for rehabilitation services for young adults and adults that have problems with substance abuse.

God does not really support the creation of these evil substances that ruin the lives of so many of our young adults and young adults. God does not have anything to do with the creation of evil substances like Cocaine and Meth. God feels pain when he sees His sons and daughters that go through substance abuse pains without getting the help that they need fully to recover and to live a full and happy life.

Our young adults and our human family will the cancer of substance abuse. Our economy will progress to a point where it will no longer be able to support the existence of drug trafficking. God and the Holy Spirit will put an end to it eventually.

We have to stop introducing our kids to illegal drugs. We have to make sure that they will not join peer groups that will encourage drug dealing and substance abuse. Our schools should join partnerships with various federal, state, and local law enforcement agencies to help to keep our young adults in grammar schools, in middle schools, in high schools, and in colleges off illegal drugs for their entire lives.

Our relationship with God is part of the way that we function as young adults in grammar schools and high schools. Teachers and parents work with God and with the Holy Spirit to help our young adult kids to prepare for the future. God helps us to solve the problems that our young adults face. God helps us to overcome setbacks and roadblocks that we encounter when we try to help our young adult boys and young adult girls.

We have to remember that the strength of our relationship with God is what helps us to be successful parents and successful educators that will help our young adults to succeed in finding their destiny and in achieving their destiny.

The high-school years should be a happy time for all of us. That might be true for some of us. We must rely on the God that exists for all of us to make sure that our all of our young adults have equal chances of succeeding in their lives after high school.

Grades 12 – 16 - Late Adolescence

Students in college prepare for the stresses of having a long-term relationship with a partner, parenthood, and a career following college.

God is the ultimate matchmaker on college campuses. God tries to introduce potential male and female partners to each other in dorms and at other places on campus. He stimulates their interest in each other once they have met. He helps them to develop their relationship while they are undergraduates. God helps them to work through their problems so that they can develop their relationship through their studies until graduation so that they will have a future together after graduation.

Some college students face graduation with either failed attempts to sustain dating relationships or premarital relationships. Some of these students may opt to attend graduate schools, law schools, or medical schools. Their hope is that the relationship of their dreams might happen at the graduate school level.

Graduate schools give college graduates more time to prepare for the stresses of functioning in a marriage and in a career. Some careers, like the legal profession or the medical profession, require further studies beyond the college preparation. The students that that pursue studies after college have more time to prepare for a career and to find the relationship with a person of the opposite gender that will work with him or her to build their family together. God will guide them through the entire process of resolving their desperation of finding their partner that can help them to achieve marriage and parenthood in the future.

It comes time for a young adult to achieve their destiny in the college years. A student's destiny is what God wants them to do with their lives after graduation from the final school from which they will graduate. They have to come to understand what God wants them to achieve in their lives. They then have to pursue an academic program that would help them to begin to achieve their destiny. God and the Holy Spirit can help our students to achieve their destiny if they believe in the power of their relationship with God. Students have to understand the positive role that God plays in the lives of all college students. College students have to understand that they need to engage in communication with God in order to succeed in their academic studies and to play their role within God's Human Family after they finish their studies.

Our students should understand that the Holy Spirit exists in all of our lives. The Holy Spirit is there to guide us and to help us to solve our problems. The Holy Spirit is a support mechanism that guides our students to solve their conflicts with God and to achieve the success that they deserve to achieve in their schools. Our students have to understand the power of the Holy Spirit to help them to deal with their issues and to help them to build a constructive relationship with the person that will be a spouse for them and that will be a father or mother of his or her children.

Young adults in college should have access to family planning counseling, psychiatric evaluation and counseling, and religious support and counseling. The people that operate these counseling programs would do the best that they could do to help our undergraduates in colleges and graduate schools to make responsible decisions about maintaining healthy and productive premarital relationships.

Late adolescent young adults leave their family's home for the first time to move into a dorm. This shock of moving out of the house for the first time can overwhelm our late adolescent young adults. They can develop moderate to severe psychiatric and psychological problems. They can have problems in basic social relationships with their roommates and other students in the dorms. Then they have to deal with peer pressure to drink alcohol, to attend parties, and to start a relationship and to engage in undergraduate sexual activity.

The requirements of a student's courses may overwhelm him or her. They may panic if they might not be able completely to understand how to meet the requirements of the course offerings. God and the Holy Spirit are always there to help to guide students through difficult courses and difficult assignments that relate to their courses.

The pressure to find a girlfriend or boyfriend can intensify over time. That kind of stress can make a student sick. The desperation to entrap a partner into a relationship can lead an undergraduate late adolescent young adult to engage in sexual activity in order to entrap a partner into a relationship. That can make them victims of sexual exploitation.

God introduces late adolescent young adults to a new social environment when they move out of their home to attend college and to live in a dorm. God wants to guide his college students to be productive college students that will be responsible with their sexual behaviors, their social activities, and their rejection of alcohol, smoking, and use of recreational illegal drugs.

College is a learning experience for God's late adolescent young adults. College life should not promote mutual sexual exploitation among students. College life should not promote substance abuse among students. College life should not promote reckless and high-risk sexual activities among students.

The administration of a college or university has to understand how a young adult girl can be hurt when she becomes the target of sexual exploitation. Counselors should warn Young adult undergraduates about allowing themselves to be the targets of sexual exploitation.

God and the Holy Spirit encourage late adolescent young adults to play constructive roles on a college campus. God and the Holy Spirit expect undergraduates to be respectful of the faculty and of the student body of their school. God and the Holy Spirit want undergraduates to reject destructive peer pressure and to accept positive peer pressure.

God and the Holy Spirit would appreciate it if the administration of every college campus would discourage alcohol use both in dorms and in fraternities and sororities. God does not like it when his young adults abuse alcohol in college. Alcohol makes them sick and can be habit forming. Drinking alcohol is part of destructive peer relationships that exist on many campuses. Substance abuse counselors should try hard to stop the use of alcohol on college campuses. That would be beneficial to all of their students, to their faculty members, and to the student's families.

Our students have nothing to gain from being drunk or by attending classes with a hangover. Our students should only be eating and drinking fluids and foods that are good for them by contributing to their health and wellbeing. College undergraduates should rethink the logic of abusing all controlled substances such as alcohol and illegal recreational drugs.

Dating on campus can be very stressful and painful. A late adolescent young adult boy and a late adolescent young adult girl that start to date on campus may be virgins. They would need to contemplate whether to consummate the relationship and/or to become sexually active.

A college girl's desperation to find a partner to marry after graduation may make her irrational about engaging in sexual activity as an undergraduate college student. There is also a wide spread belief that young adult girls on college campuses have an obligation to submit to satisfy the sexual desires and the sexual needs of her boyfriend. The young adult girl that refuses to agree to that in college automatically releases her boyfriend to date other girls.

This kind of ultimatum is not fair for college young adult girls. However, these girls have to make the ultimate decision as to whether God would want them to tolerate any young adult boyfriend that would give them this kind of ultimatum. He will say that he will have sexual relations with someone else if his girlfriend does not want to have sexual activity with him.

God does not tolerate such ultimatums. God would encourage any college undergraduate to release any boyfriend that would present her with such an ultimatum. God is hurt and intimidated by young adult boys in colleges and graduate schools that choose to exploit young adult women for sexual activity without a marital commitment and with no intent to conceive, to give birth, and to develop a new human life.

Do the administrations of colleges and universities promote sexual activity among undergraduate student on campus? Are college campuses supposed to be dating services for young adults? There is no way to prove that the faculty of a school encourages sexual activity in the dorms of a campus. They may allow it. However, they should give their students enough warning about the emotional and financial consequences of engaging in sexual activity as undergraduates. A campus community is a huge population of students. There are many opportunities for an undergraduate to find a soulmate on a college campus. It may be a dark secret that part of the money that a student pays in tuition to attend a college campus and to live in dorms is to find that special person that each of them will marry after graduation. We cannot prove or disprove this shocking allegation. God, however, wants to play matchmaker on our campuses no matter what the intent is when schools want to be dating services for their students.

College students have to become very well aware that high-risk sexual behaviors between several undergraduates hurt him. God hates a situation when he infects a college student with a sexually transmitted disease. He feels pain when he sees sexual activity between undergraduates that they enact without the intent to conceive a human life. God feels pain when He sees the way that undergraduate men can engage in the consensual rape of a fellow female undergraduate student. God feels pain when He sees that an undergraduate young adult student must deal with an unplanned pregnancy. People that engage in these situations have no idea about how they aggravate the intense suffering of God through their behaviors and activities.

The Holy Spirit gets involved when students need extra guidance before they will become so self-destructive that they will force God to punish them. They must understand the dangers that exist with sexually transmitted diseases. They must understand the tragedy of an unplanned pregnancy. They must understand that no undergraduate young adult student should consent to voluntary rape

when she has only known her partner for a few days. The Holy Spirit tries to stop God from having reasons to punish college students that test Him beyond the limits of His patience.

All of the students in our colleges in universities are Part of God and are Part of the Holy Spirit. God and the Holy Spirit love all of their students. Their job is to help our students to engage in constructive and fulfilling behaviors and activities that benefit them in their lives and in the lives of their loved ones and in the lives of their peers. God and the Holy Spirit want to guide our students to make responsible decisions about their romantic relationships and their peer interactions. God and the Holy Spirit do not want young adult college students to hurt themselves through reckless and irresponsible sexual behaviors. They want our students to find the responsibility to join their spouse to engage in sexual intimacy with the intent to work with God to create, to give birth, and to develop a new human life. That is really the way that young adults should view sexual activity. A childbirth honors God and is the crowning jewel of sexual activity that happens between a man and a woman when they cooperate with God while engaging in intimacy with each other.

God communicates with all of our undergraduate students in all of our dorms. God helps to guide our students to become responsible students. God wants our young adults to become productive members of the campus community. God wants all of our students to find their soulmate when they are undergraduates. God wants to make sure that students receive psychiatric treatment and psychological counseling when they need those services. Students that are considering engaging in sexual activity should also have access to family planning counseling so that counselors can prepare them for what to expect when they try to engage in undergraduate sexual activity.

The absence of prayer on a college campus can give certain people that idea that God does not exist for our college students on our campuses. That is not true. God exists in the lives of all of His undergraduate students whether they recognize His existence in their lives or not. God plays a big role in helping students to prepare for coursework and for exams. God stimulates the ability of students to respond to constructive peer group socialization. God discourages college students from engaging in destructive and self-destructive behaviors. God tries to guide students to get help when they find themselves in trouble wither in their social life, their mental state of mind, or with a relationship that is causing problems for him or her. God wants to solve problems for all undergraduates on a college campus. God wants all of His young adults to succeed on a college campus.

All of our colleges and universities should encourage students to engage in prayer and communication with God. Our faculty members should encourage students to understand the importance of understanding God when he tries to help us through constructive communication. Our students have to see the benefit of pursuing guidance from God when they encounter life-threatening problems both on campus and off campus. Students should understand that their relationship with God would keep them away from committing crimes and from incarceration. Their relationships with God will lead them to enjoy a peaceful and productive family life after graduation.

The Holy Spirit is always is always there to help students to prepare for exams. Sometimes, students need special spiritual help from a higher power to understand how to approach preparing for a certain exam. The Holy Spirit will guide students even though the students would not feel it or see it. All of our undergraduate students deserve help from a higher power when they have to deal with difficult courses and with difficult exams. God always wants our students to succeed in their courses no matter how difficult it might be for them to pass the exams of the courses.

God and the Holy Spirit can guide graduating students through career-counseling programs that will let them understand what their career objectives are and how to achieve those objectives. God and the Holy Spirit can help our students to write their first resume. They can help our students to seek employment that is agreeable with them. They can help our students adequately to compete with other candidates for various positions that might be available that might be suitable considering the student's skills and training. God works with all career placement programs on college campuses to help students to achieve employment as soon as it becomes possible.

God builds an individual relationship with each of our young adult undergraduate students. God wants to stop the student from engaging in behaviors with the intent to hurt oneself and/or to hurt others. God tries to stop students from engaging in self-destructive activities. God tries to stop students from hurting others. God has to discipline students when they try to escape punishment after they have committed a crime or have seriously injured themselves or others. It deeply hurts God when He cannot stop His students from committing crimes against themselves and/or against others. God has a very difficult time in saving the lives of students that ignore Him and that try to achieve a detachment from Him. Undergraduate students have to accept the existence of God in their lives or they must face the consequences of achieving their detachment from God.

Family planning courses should be required for all students before graduation. All students should completely understand the processes of intercourse, the menstrual cycle, ovulation, conception, pregnancy, childbirth, the anatomy of the female reproductive system, the anatomy of the male reproductive system, and the fluids that are involved in the process of sexual intercourse. Family planning professors should train students to use pregnancy tests and ovulation predictors. Students should understand all high-risk behaviors that can lead to the transmission of a sexually transmitted disease. Students should understand that both he and her and his or her partner should be tested for all sexually transmitted diseases before they make the decision to exchange body fluids. Mutual STD between two partners that are considering the exchange of body fluids and that engaged in high-risk sexual behaviors is the best way for partners that are still testing negative for infections of sexually transmitted diseases to remain free of infections of any or all STD's.

God is thrilled when his young adults are prepared to fulfill their destinies as seniors in college. He is mostly thankful that He would be able to bring His young adults to this point. God looks forward to being a constructive part of the lives of His adults after they graduate from college. He hopes that all of them will make successful and rewarding contributions to the entire Human Family. God is very proud when engaged couples graduate together. God looks forward to seeing the day when He will be able to present them with new human lives after they become married. God also will guide His graduates in their first jobs when the time comes for it.

God's presence is a real and strong force in all of our schools. God is especially concerned about His young adults in college. They sometimes do not know that they answer to God. Sometimes, they do not know that they are making a major mistake. Sometimes, they do not understand the consequences that await them when they are destructive to themselves and to others. Sometimes, they do not understand that achieving a detachment from God is a disaster that could cause the Human Race to remove them from God's Creation.

Students have to understand the dangers of engaging in offensive sexual behaviors. They have to understand the many ways that God punishes us for engaging in high-risk sexual behaviors.

Conclusion

God is a force that is present in all of our schools. God has many ways to love all of our students in all of our schools. He loves our students through the efforts of teachers to develop them into productive and constructive members of God Human Community. God show His love for His children through the love that their parents have for them.

The Force of God in our schools drives students to succeed and to learn how to love God and how to love others. The Force of God in our schools God is there to guide our students. God is there to help our students to succeed in our schools.

The Force of God encourages constructive and logical behaviors from all of our students in all of our schools. God wants our students to avoid committing crimes. God wants to prevent our students from drinking alcohol, smoking, using illegal drugs, and using firearms.

The Force of God lives in all of our schools and attempts to save the lives of all of our students so that they will reject a life of substance abuse and working the streets while dealing drugs. God's love for us will protect all of our students from incarceration. God's love for us will help us to understand that He will not tolerate any behaviors that can be destructive to ourselves or that can be destructive to others. That is what we mean when we say that the Force of God exists in all of our schools.

God does love all of our students whether they do or do not think about Him every day. God loves our kids in our schools regardless whether they have achieved a detachment from God. God loves our students whether they pray to him every day or ignore Him every day.

However, students that achieve a detachment from God can override God's efforts to help them and can engage in self-destructive and destructive behaviors. These behaviors would call for punishment from God, parents, and teachers. Our schools should know better than to continue to promote a student's detachment from God. All of our students need to understand that God exists in all of our lives. We must accept love and guidance from God as students as well as when we are adults. All of our schools must promote all of our students' attachments with God by helping our students to understand that God exists in all of our lives and that we all answer to God.

God and the Holy Spirit work to help all His students of all religious faiths. A student of one religious faith is not that much different from a student of a different religious faith. God shares His love for our students equally. He does not love any one student of one religious faith anymore or any less than a student from another religious faith.

God and the Holy Spirit work to serve students of all faiths. They do not just work together for Christian students. God and the Holy Spirit cannot discriminate between a student of one faith and a student of another religious faith.

We do not understand how God continues to develop our bodies after childbirth and through childhood, adolescence, and adulthood. However, he finds a way to create us as a single cell inside of our mother's body and then to proceed to turn us into an adult later in the future. God builds our kids into young adults. Parents and educators have to work with God to help our young adults to understand the way that God is changing their bodies and how to respond to a young adult's ability to conceive and

to give birth to a new human life after God creates that life in His Factory of Human Life inside of a woman's body.

God and the Holy Spirit work with parents and teachers to develop His young adults into productive members of their communities. Constructive discipline, family planning counseling and training, academic development, psychiatric treatment, and psychotherapy should all be available to our young adults so that our community mental health professionals can work with parents and teachers to help to bring God's young adults out of their crises and out of substance abuse and incarceration. We must develop our young adults to have a strong relationship with God so that they will not ruin their lives forever.

God and the Holy Spirit have an individual relationship with each teacher in each of our schools. God and the Holy Spirit help teachers to become teachers during their young adulthood. God guides them along that career path because he sees all of the qualities that He would want to expect in a teacher in that young adult.

God wants to guide all of our teachers to do what they have to do to help their students to work with God so that they can learn what they need to learn. God also has an individual relationship with every one of our students. God helps them to learn what He needs them to learn. God works through a teacher to help students to learn and He works through students to work with a teacher to learn. No one really notices God's presence in the classroom. No one sees God's joy and His anger when things go right and wrong with His students in His schools.

God develops the aptitude for learning for all of the students in all of our schools. This process begins when they are babies and toddlers. Only God knows how the human mind works. Only God knows how the human mind stores and processes information. Only God knows how we develop the ability to speak and to communicate with each other. Only God knows how we develop the capability to read, to write, and to understand arithmetic.

God continues to develop our mental capabilities while constructing our brain during young childhood and young adulthood. He conducts that process of developing the anatomy of the human brain and we do not notice it or even recognize that God that is developing our brain during childhood and adolescence. God is responsible for our aging process. Our students would benefit from understanding this basic fact about their relationship with God.

Students answer to God when they have to learn how to read, write, and to understand arithmetic. God helps a student to develop the aptitude to understand reading, writing, and arithmetic. All students depend on help from God when they need to develop these basic skills. God helps students to understand these skills regardless if the student is praying to Him or if the student is attending a public school, a private school, or a religious school.

God helps all of our students to develop productive social skills. God helps us to develop our social skills from the time that we are toddlers. Our students need help in trying to understand how to build friendships and relationships. God helps our students to understand how to communicate their thoughts and feelings to their peers. God wants His students to be selective with the peers with whom they socialize. God wants peer networks to develop in our schools that would be free of harmful behaviors such as drinking, smoking, illegal drugs, and firearms. God helps to form communities of

students in all of our schools. God is a driving force that sustains these communities together and that helps these communities to continue to function.

God will develop individual relationships with all of His students regardless of whether they will go to a public school, a private school, or a religious school. All of our students depend on God for their development and their ability to achieve productive social functioning. God reaches out to our students in ways that they do not understand. God guides our students in ways that they do not understand. God cares for our students in ways that they do not understand.

God shows all of our students how to be social beings that can connect with peers, adults, family members, and God. God wants our students to understand how to be part of their communities and to be part of their peer groups in school and outside of school. Constructive peer group activity can help our students to find God through their relationships with their peers and through their relationships with their family members. We all can find God in our interactions with peers, a girlfriend or boyfriend, parents, family members, and society in general.

God wants all of our students to pursue a religious faith no matter whether they would attend a public school, a private school, or a religious school. It is so important for students to come to understand the teachings of the great prophets. It is very important for our students to understand the history of Humanity's relationship with God. We should understand the missions of the prophets. Our students should understand the benefits of prayer and of honoring God through religious rituals, honoring God during religious holidays. Our students should learn to honor God by participating in religious ceremonies that would honor the legacies of His great prophets.

God's existence is universal and is the same for all of us regardless of our religious faith. We are all sons and daughters of God. God creates and develops all of us. Our students must understand that regardless of which religious faith they choose pursue.

We must teach our students to pray to God in order to receive guidance from Him and from the Holy Spirit. Prayer is an effort to have a direct conversation with God. God always wants to hear about our problems, our concerns, our sadness, and our grievances. God is a student's best friend. God loves all of our students no matter what they do right or what they do wrong. God wants nothing more than to hear about a student's issues and then to respond to those issues to respond to the student by guiding the student to receive the help and guidance that he or she needs. God has special ways to help His students to get help when they need help the most.

We have to help our students to understand that there are many consequences if they would just like to ignore God. What happens to a student that achieves a detachment from God? God can help such a student to a certain extent. However, any student that achieves a detachment from God is in such deep trouble that God may not be able to help him or her. Such students may be fascinated with the idea of injuring or destroying life. Such students might reject an offer of psychiatric treatment and psychotherapy for their psychiatric conditions. Some of them can resort to violence to solve problems. Some of these students can become extremely sexually promiscuous and can become a prime candidate for an infection of a sexually transmitted disease. The result of a detachment from God sometimes is incarceration for any student that achieves such a thing. We should encourage all of our students to respect the role that God is supposed to play in their lives. They cannot just reject the love that God has to offer to all of them just because of the school that they attend.

Students have to make a determination as to whether certain types of peer pressure challenge their relationship with God. They can ask themselves many questions. Does the peer pressure encourage like us to hurt oneself or to hurt others? Are we breaking a law if we decide to comply with this peer pressure? What are the consequences of participating in the activities in which our peers want us to participate? What happens to us if they want us to drink, to do drugs, to smoke, and/or to play games with weapons? Is agreeing to comply to peer pressure helpful or harmful to our relationship with God?

Our students have the right to agree to comply with peer pressure or to refuse to participate in anything that has to do with negative peer pressure. Teachers, parents, psychiatrists, and psychotherapists must work together to save every student from negative peer pressure. They must work together to save our student's lives. They must work under the guidance of God to engage in the most aggressive effort to save our children and young adults in the history of education.

Our young adult students should show love for God by preparing to achieve parenthood when they become adults. They must try hard to achieve success in their schools. They must try hard to achieve their success with their partner of the opposite gender. They must work hard to begin to work in a career after graduation from high school, college, or graduate school. They should understand that God is part of their lives. They should understand that God wants all young adults to mature into adults that can help Him to create and to develop human life. Students can communicate their determination to achieve parenthood to God along with requests for assistance in their premarital relationships and their preparations to propose marriage and to become engaged.

It is time for the government to begin working with God and the Holy Spirit to engage in the most aggressive and powerful program of education reform in the history of education. We must work together with God and the Holy Spirit to make sure that every student graduates from college with a job. We must make sure that no student that graduates from any high school will face an infection of a sexually transmitted disease. We can achieve a goal that no high school graduate will face incarceration in a psychiatric facility or in a correctional facility. We can achieve a goal when we will recognize our students as children of God that He has created equally in His Image and Likeness. We should stop referring to God's Children by race. Race has no place in a human family that answers completely to God as a whole. That is what our students should begin to understand in our schools.

We should engage in a comprehensive educational unification project where federal funding would be available to all struggling schools regardless if they are public private or religious schools. We have to make sure that our students understand that God exists in all of their lives. We hope that they will respond to God as they achieve success in their studies while they will reject high-risk sexual behaviors, illegal drugs, alcohol, smoking tobacco, and weapons.

We are committed to achieving a goal where every high school graduate will find employment, will not face incarceration of any kind, and will not face substance abuse of any kind. That is God's dream for education. God wants to play these roles in education.